



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-3(M.A)

Subject: Indian Sociological Thought – MATSO13511

Type of course: Major (Core)

Prerequisite: NA

Rationale:

The subject of Indian sociological thought explores the unique perspectives and theories developed within the Indian context to understand society, culture, and social structures. It delves into the historical, cultural, and philosophical underpinnings that shape Indian society, examining concepts such as caste, religion, family, and gender relations. This field provides insights into how Indian thinkers have interpreted and analyzed social phenomena, contributing to a rich tapestry of sociological discourse.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit ;ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.



Course Content

Unit	Course Content	Teaching hours	Weight%
1	Historical Perspective <ul style="list-style-type: none"> • Development of sociology in India • DD Kosambi • Romila Thapar 	15	25
2	Indology/Scripture Perspective <ul style="list-style-type: none"> • Radhakamal Mukherjee • G.S. Ghurye • Louis Dumas • Irawati Curve 	15	25
3	Structural-Functional Perspective <ul style="list-style-type: none"> • M.N. Srinivas • S.C. Dubey • McKim Marriott 	15	25
4	Marxist Perspective <ul style="list-style-type: none"> • D.P. Mukherjee • A. R. Desai • Ramakrishna Mukherjee 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Research paper: Students have to choose a prominent Indian sociologist, such as M.N. Srinivas, B.R. Ambedkar, or Veena Das, and explore their contributions to the field of sociology. Discuss their theories, methodologies, and impact on Indian society. and upload it on GMIU web portal.	10
2	Critical review: Students have to read and critically evaluate a recent book or article in the field of Indian sociological thought. Analyze the author's arguments, evidence, and theoretical frameworks, and assess their contributions to advancing understanding of Indian society and culture. And upload it on GMIU web portal	10
3	Case Study: Students have to select a social problem or phenomenon prevalent in present day Indian society, such as urbanization, globalization or communalism, and analyze it and propose a solution to the problem based on it. Its report has to be prepared and uploaded on GMIU web portal	10
4	Research: Students have to prepare a short research report on the topic assigned to them, exploring its characteristics, goals, objectives or problems and solutions, and upload it on GMIU web portal.	10
5	Theoretical Analysis Paper: Students have to select a prominent sociological theorist (e.g., Karl Marx, Max Weber, Emile Durkheim) and critically analyze their major contributions to sociological thought. Discuss how their theories have influenced contemporary sociology. And upload it on GMIU web portal	10
Total		50

Suggested Specification table with Marks (Theory):60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Gain knowledge the social perspective in a comprehensive manner.
CO2	Understand the scripture theories and framework that are closely associated with indian civilization
CO3	Get information from the perspective of sociologist.
CO4	Identify Indian Society through Marxist analysis

Instructional Method:

- The course delivery method will depend upon the requirement of content and need of students.
- The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brains to riming, MOOCs etc.
- From the content 10%topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

[Reference Books]:

- [1] प्रा. धवल मडवाशा અને प्रा. અજય વળવી, પ્રાદેશિક સમાજશાસ્ત્રીય વરસો,
- [2] डो. रविन्द्रनाथ मुखरजी और डो. भरत अग्रवाल, भारतीय समाजशास्त्रीय विचारक, एस.बी.पी.डि.पब्लिकेशन.
- [3] एल.एल.दोसी, आधुनिक समाजशास्त्रीय विचारक, रावत पब्लिकेशन.
- [4] डो. मनोजकुमार गौतम, भारतीय समाजशास्त्रीय चिन्तक, श्री विनायक पब्लिकेशन.
- [5] B.K. Nagla, Indian sociological thought, ravat publications jaipur.

